

UVic CES Faculty Report for Courses Offered in CS (201501)

UVic Course Experience Survey - Fall 2014/Spring 2015

Project Audience 975 Responses Received 310 Response Ratio 32%

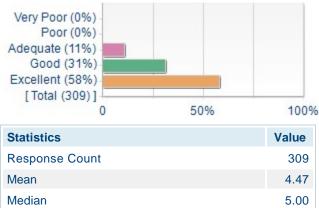
Creation Date Wed, May 13, 2015



I Instructor's Teaching - Students' Ratings on the Following Statements:

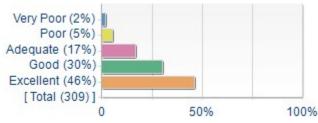
+/-0.69

1. The instructor was prepared for course sessions



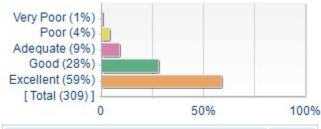


Standard Deviation



Statistics	Value
Response Count	309
Mean	4.13
Median	4.00
Standard Deviation	+/-1.00

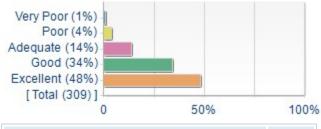
5. The instructor ensured that your assignments and tests were returned within a reasonable time



Statistics	Value
Response Count	309
Mean	4.40
Median	5.00
Standard Deviation	+/-0.85

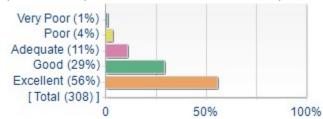
7. The instructor demonstrated respect for

2. The instructor's explanations of concepts were clear



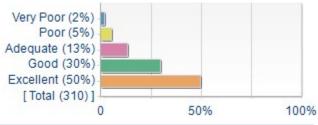
Statistics	Value
Response Count	309
Mean	4.25
Median	4.00
Standard Deviation	+/-0.88

4. The instructor was available to answer your questions or provide extra assistance as required



Statistics	Value
Response Count	308
Mean	4.35
Median	5.00
Standard Deviation	+/-0.86

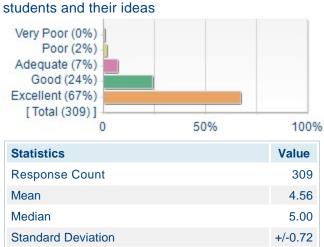
6. The instructor was helpful in providing feedback to you to improve your learning in this course

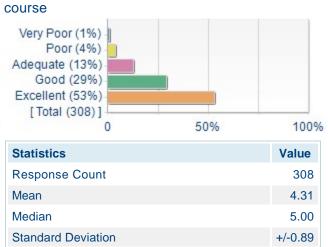


Statistics	Value
Response Count	310
Mean	4.20
Median	4.00
Standard Deviation	+/-0.99

8. Overall, the instructor was effective in this

Copyright University of Victoria

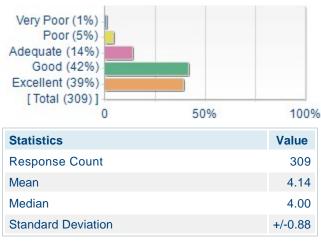




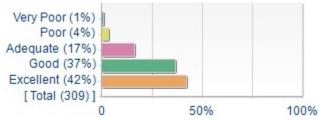
Copyright University of Victoria

II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

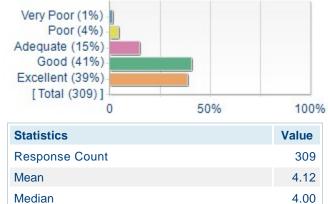


3. The assigned work helped your understanding of the course content

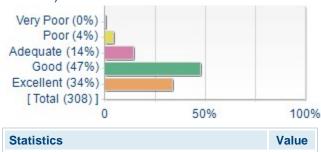


Statistics	Value
Response Count	309
Mean	4.16
Median	4.00
Standard Deviation	+/-0.89

5. The methods of assessment used to evaluate your learning in the course were fair

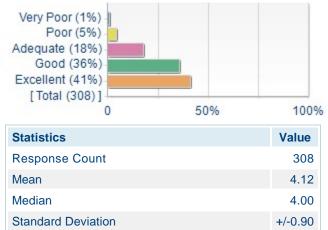


2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

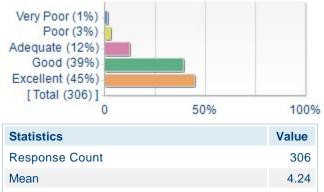


Statistics	Value
Response Count	308
Mean	4.10
Median	4.00
Standard Deviation	+/-0.82

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



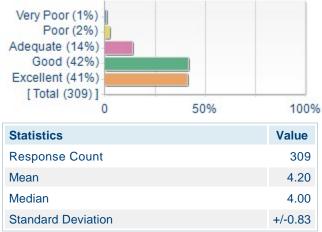
6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Standard	Deviation
otuniduru	Doviation

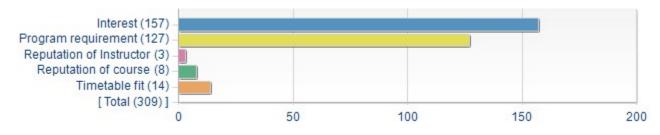
+/-0.90	Median	4.00	
	Standard Deviation	+/-0.86	

7. Overall, the course offered an effective learning experience

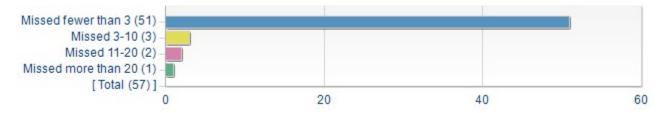


III Statements About The Students:

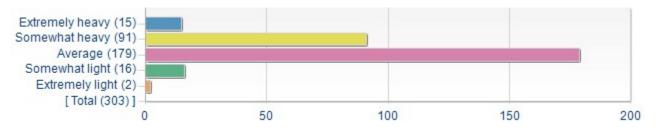
My primary reason for taking the course.



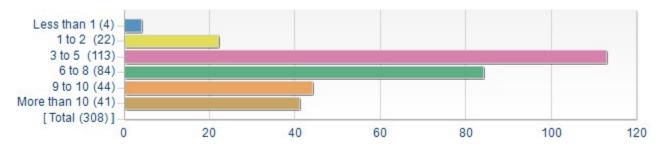
The approximate number of classes or labs that I did not attend



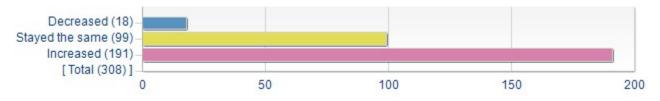
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:

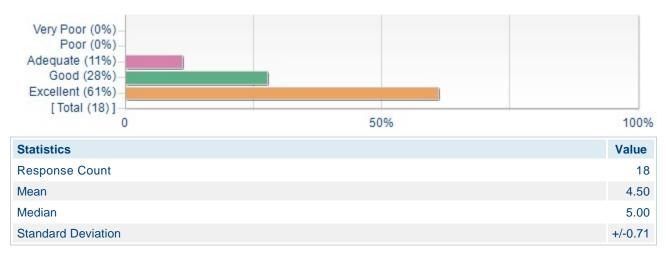


As a result of my experience in this course, my interest in the material:

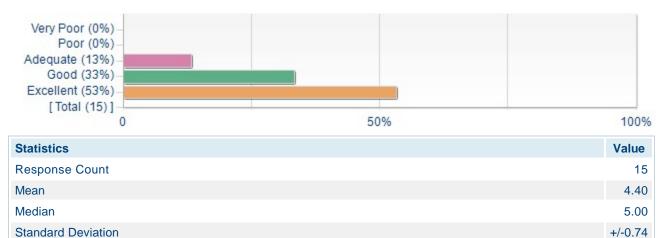


IV Additional Statments:

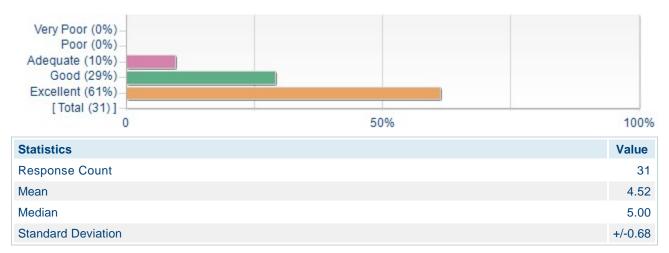
The Distance Education Onlinehelp Desk support provided (if required) was



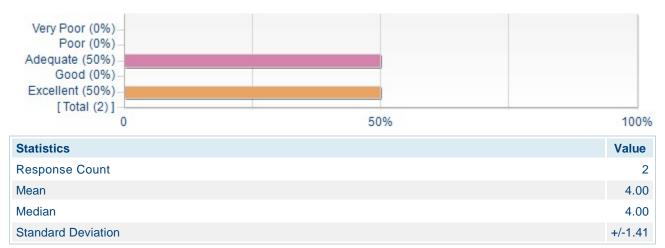
The INFOLINE library service support provided (if required) was



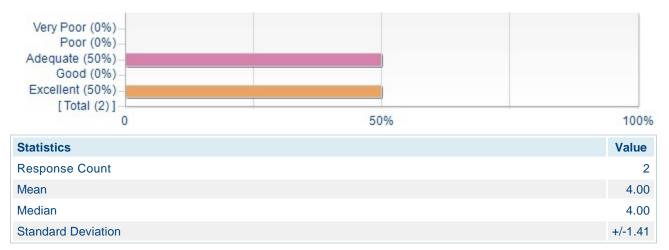
The support provided by the Restoration of Natural Systems Program team (i.e. communicating program information, answering questions, problem solving) was



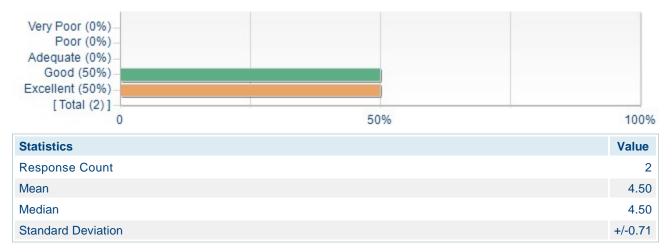
The Distance Education Onlinehelp Desk support provided (if required) was



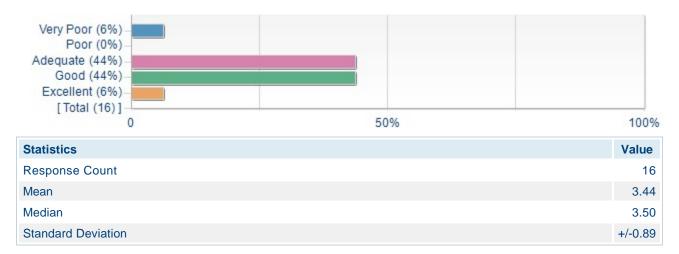
The INFOLINE library service support provided (if required) was



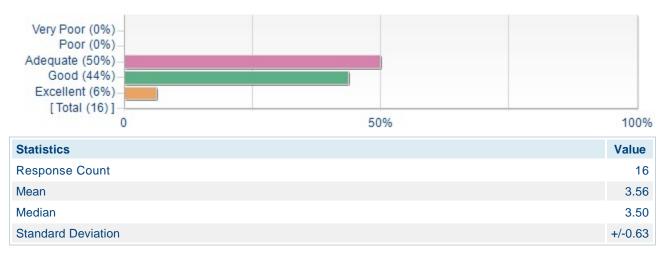
The support provided by the Native Species and Natural Processes Program team (i.e. communicating program information, answering questions, problem solving) was



The Distance Education Onlinehelp Desk support provided (if required) was



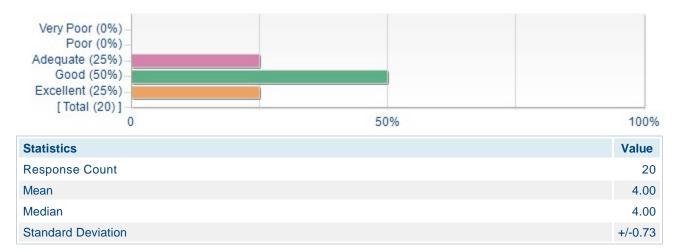
The INFOLINE library service support provided (if required) was



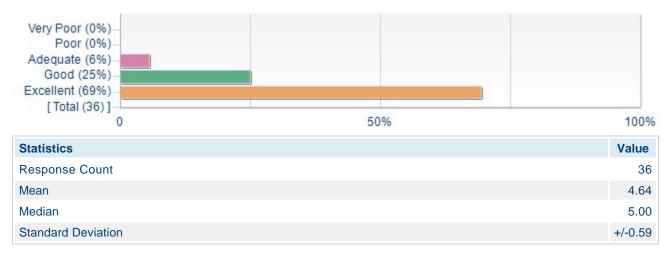
The Distance Education Onlinehelp Desk support provided (if required) was

Very Poor (4%) - Poor (0%) - Adequate (15%) - Good (50%) - Excellent (31%) - [Total (26)] -		
0	50%	100%
Statistics		Value
Response Count		26
Mean		4.04
Median		4.00
Standard Deviation		+/-0.92

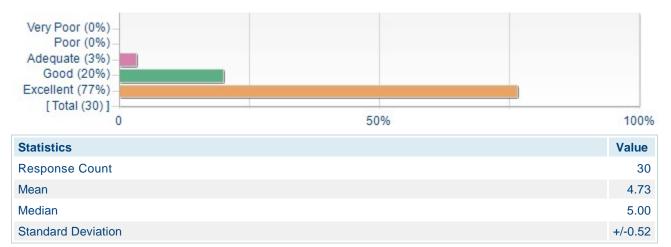
The INFOLINE library service support provided (if required) was



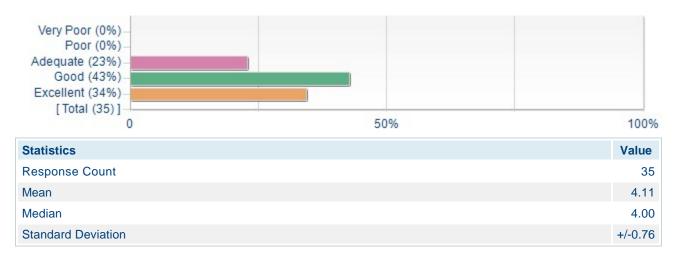
My experience with registration for this course was



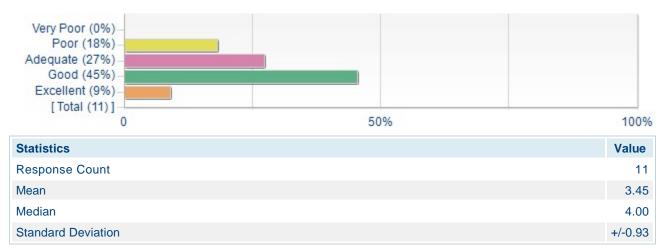
For this course, my experience with CACE/Continuing Education office staff was



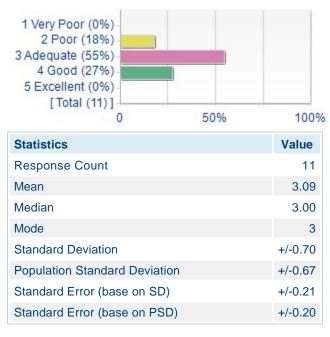
The relevance of the required textbook and/or coursepack of readings was



Please rate your progress in your ability to understand spoken French as a result of this course

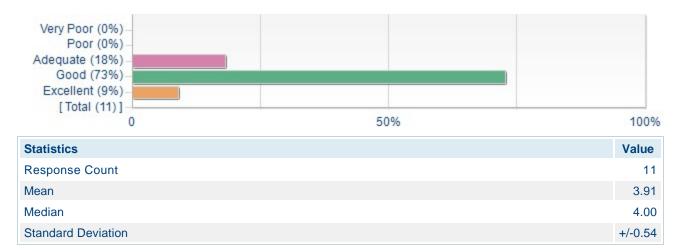


Please rate your progress in your ability to speak French as a result of this course

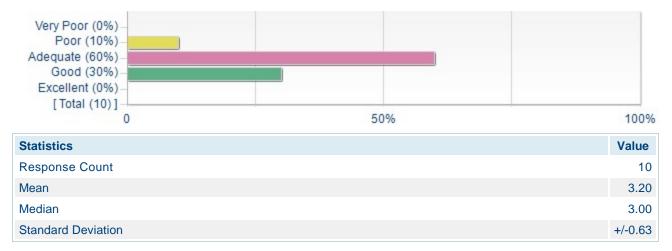


Please rate your progress in your ability to read French as a result of this course

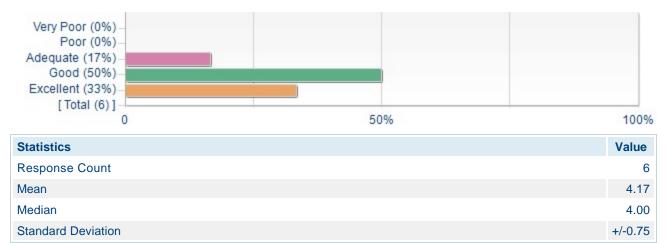
Copyright University of Victoria



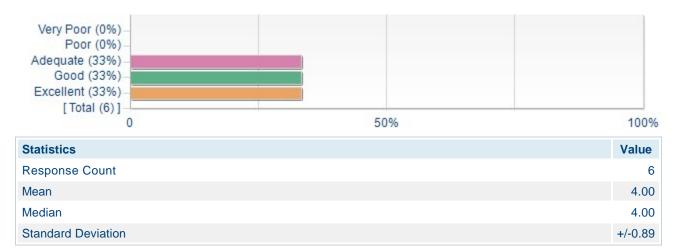
Please rate your progress in your ability to write in French as a result of this course



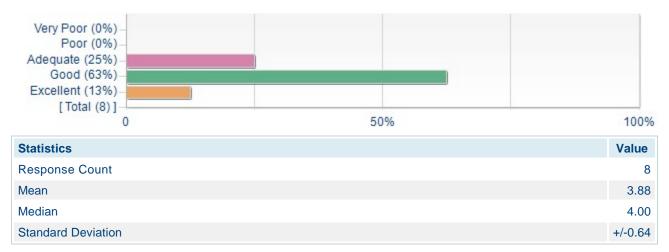
The Distance Education Onlinehelp Desk support provided (if required) was



The INFOLINE library service support provided (if required) was



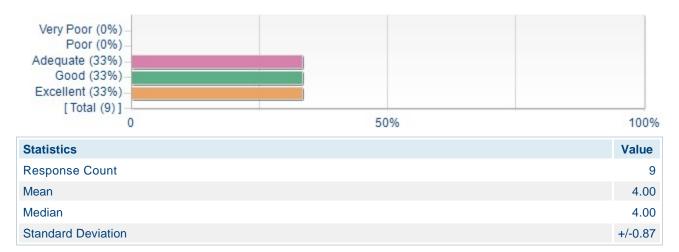
The UVic E-Reserve access service provided (if required) was



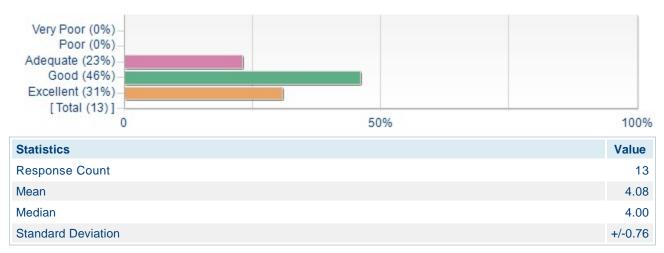
The Cultural Resource Management Program support provided (if required) was

Very Poor (0%) Poor (0%) Adequate (25%) Good (38%) Excellent (38%) [Total (8)]		
0	50%	100%
Statistics		Value
Response Count		8
Mean		4.13
Median		4.00
Standard Deviation		+/-0.83

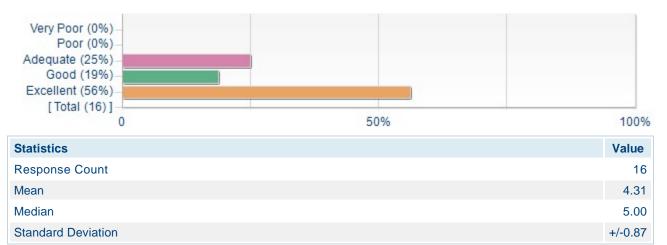
The course's effectiveness for my professional practice



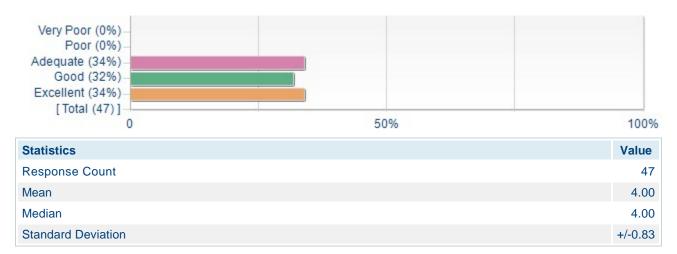
The Distance Education Onlinehelp Desk support provided (if required) was



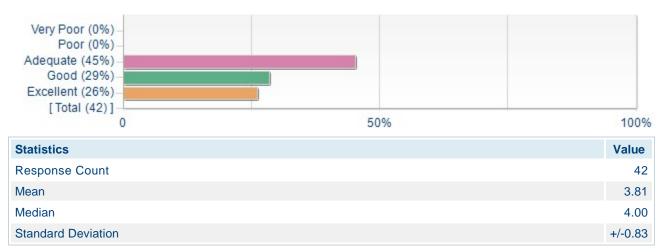
The Moodle course site orientation workshop was



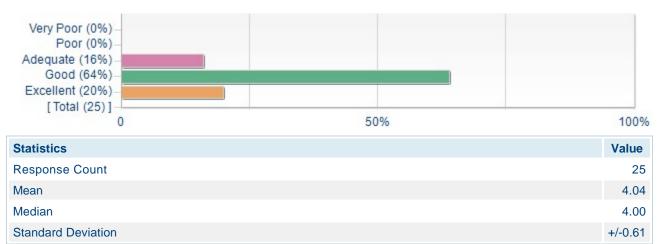
The Distance Education Onlinehelp Desk support provided (if required) was



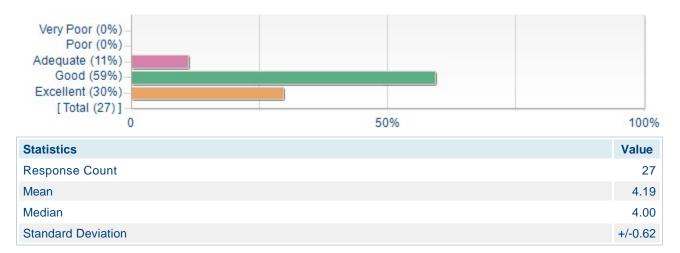
The INFOLINE library service support provided (if required) was



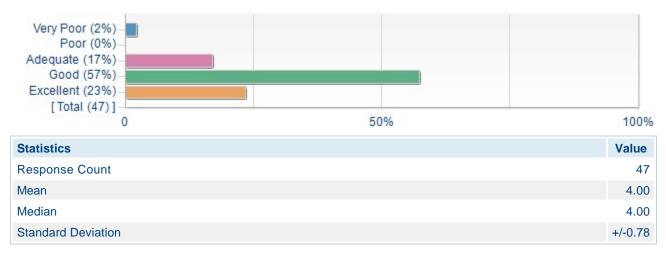
The Distance Education Onlinehelp Desk support provided (if required) was



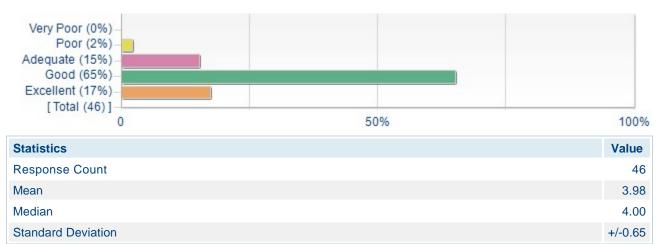
The Moodle course site orientation workshop was



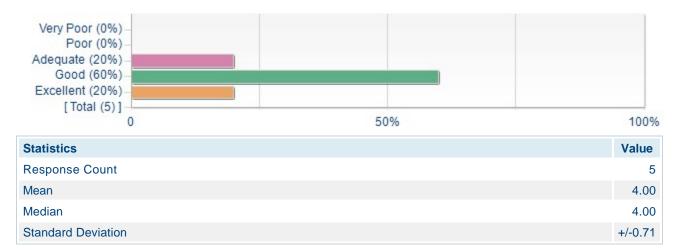
The Distance Education Onlinehelp Desk support provided (if required) was



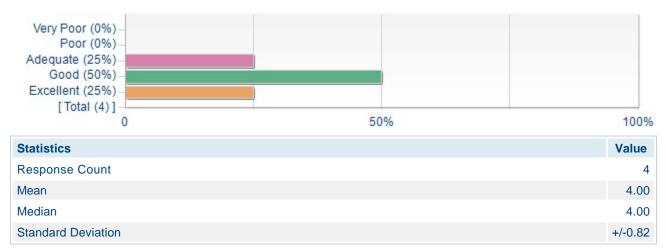
The INFOLINE library service support provided (if required) was



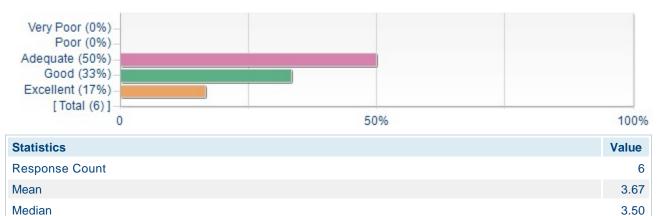
The Distance Education Onlinehelp Desk support provided (if required) was



The INFOLINE library service support provided (if required) was



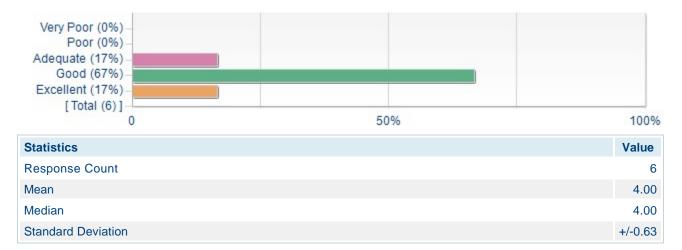
The SRE technical support from Population Data BC was



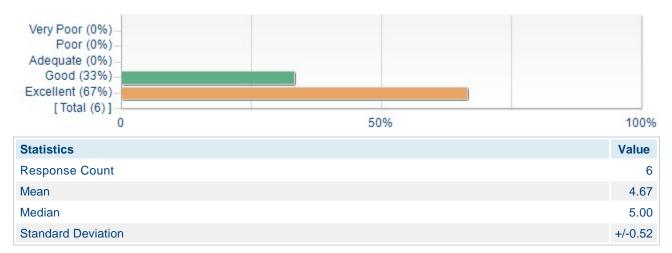
The allotted time for each module and the respective number of activities and assignments was

Standard Deviation

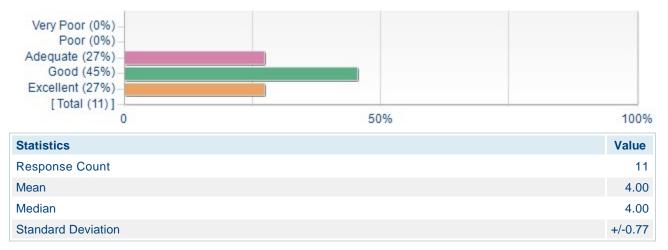
+/-0.82



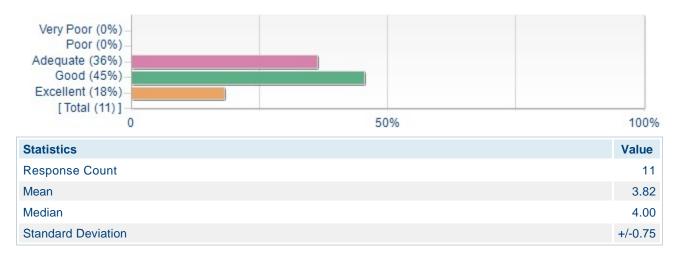
The support provided by the PHDA team (i.e. communicating program information, answering questions, problem solving) was



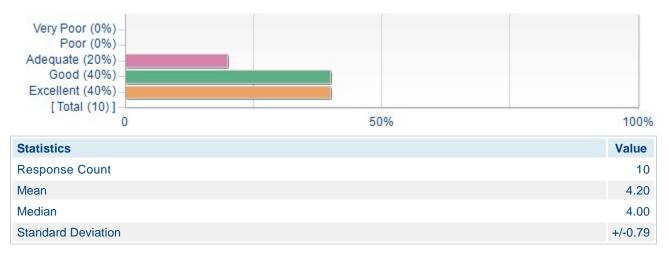
The way the assignments were weighted (as a proportion of the final grad) was fair and logical.



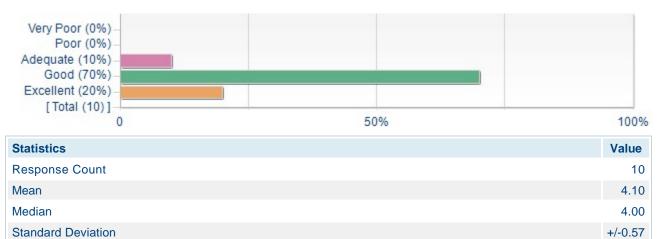
The workload was manageable and spread evenly throughout the length of the course.



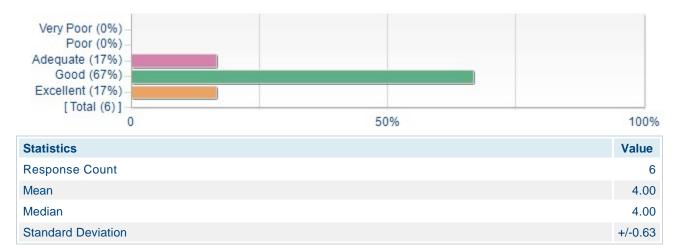
The instructor spoke in a clear and concise manner.



The course provided a balanced and thorough examination of the subject.



Please answer only if you are evaluating a seminar: The instructor adequately guided the discussion so that objectives were met within each class.



How well were your current or previous work experiences (including co-op experiences, if applicable) integrated into the classroom experience?

